

OJIBWE HERITAGE

LESSON PLAN



WOLF RIDGESM
ENVIRONMENTAL LEARNING CENTER

OJIBWE HERITAGE



CLASS DESCRIPTION: Human Culture and History Class

Students will travel to a recreated Ojibwe site where they will practice skills commonly used 270 years ago. Skills include fire starting using a bow drills or flint and steel, preparation of wild rice and raspberry tea, making of basswood twine and black ash baskets. Students will be introduced to Ojibwe history and language.

Total time: 3 hours (two hours outdoors)

Audience: 6-20 students, 4th grade through adult

Activity level: Easy

Travel: 1/4 mile

Total uphill travel: 50 feet

GUIDING QUESTION

Describe how the Ojibwe people's connection to place and resources influenced their lifestyle here 270 years ago.

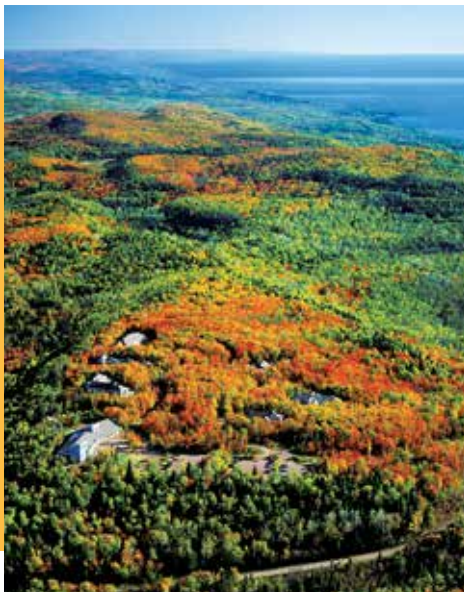
CONCEPTS

1. The environment influences human actions; and humans both adapt to, and change, the environment.
2. Food and resource availability were major factors in the seasonal lifestyle for Ojibwe people on the North Shore 270 years ago.
3. Historical inquiry is a process in which multiple sources and different kinds of historical evidence are analyzed to draw conclusions about how and why things happened in the past.
4. Technology and development must be appropriate to resources available in an area.
5. Different cultures hold varying beliefs on environmental issues.

OUTCOMES

Upon completion of Ojibwe Heritage class students will be able to:

- Demonstrate fire starting techniques using flint and steel, and bow and drill.
- Demonstrate the steps necessary to process wild rice.
- Demonstrate basswood twine making and black ash basketry.
- Describe the seasonal lifestyle of the Ojibwe and how it relates to food type and availability.
- Evaluate and choose aspects of traditional Ojibwe lifestyle to incorporate into our daily lives.



Our mission is to develop a citizenry that has the knowledge, skills, motivation and commitment to act together for a quality environment.

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Wolf Ridge Environmental Learning Center and the USDA are equal opportunity providers and employers.



Equipment

Classroom Equipment

- black ash samples
- basswood samples
- moose rawhide
- deer hide
- sample baskets

Travelling Equipment (refill pack after each class)

- water (6 canteens)
- green wild rice (3 cups)
- processed wild rice (1 cup)
- maple sugar (1/2 cup)
- raspberry leaves (2 cups)
- 4 flints and steels
- charcloth and container
- 1 scissors & 5 feet of jute
- material for charcloth & container
- 4 safety goggles in bag
- 2 bows, drills, hearths, holders
- birch bark
- rice dancing mat
- moccasins
- basswood bark
- soap and scrubbie
- first aid kit

Ojibwe Site Equipment Fire Area

- 4 quart tea kettle
- 3 assorted sized cook pots
- 4 metal fire pans
- winnowing basket
- metal spoons
- 22 steel cups
- parching paddle
- snowshoe
- circle and block game

Black Ash Area

- Black ash logs in soaking tub
- 4 maple mallets

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- 5 blankets
- 2 deer skins
- broom
- propane campfire

Appendices

- Glossary
- Optional Activities
- References
- Sources
- Site Map
- Spiral Learning Sheet
- Planning Outline

Set-up (15 min.)

- Classroom/class prep description
- Safety Management

I. What influenced seasonal lifestyle of the Ojibwe? (50 min.)

- A. Resources to Explore
[Hike to Ojibwe Heritage Site]
- B. Site Tour
- C. History
- D. Seasonal Lifestyle

II. What's it like to practice historically common daily activities and skills? (95 min.)

- A. Flint and Steel
- B. Cooking Tea, Rice, and Water
- C. Wild Rice Processing
- D. Bow Drills
- E. Black Ash Basketry
- F. Twine Making
- G. Eating and Drinking

III. How did Ojibwe people share histories and stories? (15 min.)

IV. How do place and resources influence lifestyle? (10 min.)

[Return to Wolf Ridge (10 min.)]

Clean-up (15 min.)