



Graduate Student Alumni

Examples of Local and Global Impact

Nancy Prouty	Research Oceanographer, USGS, Professor at Stanford University, CA
Keri Powell	Senior Attorney for Air Counseling, US EPA, Decatur, GA
Chris Filardi	Director of Pacific Programs, Center for Biodiversity & Conservation, American Museum of Natural History, New York, NY
Adrienne Falcon	Dir. of Academic Civic Engagement, Carleton College, Northfield, MN
Peter Dunn	Founder & Director, La Lucena ELC, Cordoba, Argentina
Jim Manolis	Science Policy Advisor & Conservation Biologist, MN DNR, St. Paul, MN
Andrea Nightingale	Senior Lecturer in Human Ecology, School of Global Studies, University of Gothenburg, Gothenburg, Sweden
Stephen Streufert	Director of NatureBridge in Olympic National Park, Seattle, WA
Paul Smithson	Interpretive Naturalist/Avian Coordinator, Warner Nature Center, Marine on St. Croix, MN
Mike Kennedy	Project Manager and Co-Author of the State of Minnesota's plan for environmental education, A Green Print for Minnesota, MN Pollution Control Agency, St. Paul, MN
Nate Meyer	Higher Education Outreach Mngr., U of MN Extension, Duluth, MN
Virginia Wigger	Nature Center Director, Aldo Leopold Nature Center, Madison, WI
Sarah Erickson	Education Director, Great Lakes Aquarium, Duluth, MN
Audrey Butts	Park Manager, Gooseberry Falls St. Park, MN DNR, Two Harbors, MN
Steve Tritz	Outdoor Science Education Director, Oregon Museum of Science and Industry, Portland, OR
Britt Gangeness	Env. Outreach Specialist, MN Pollution Control Agency, St. Paul, MN
Eva Neumayer	Director, Kismagos Environmental Education Center, and Founder, Hungarian Foundation for Environmental Education, Budapest, Hungary
Abby Moore	School & Teacher Programs Supervisor, MN Zoo, Apple Valley, MN
Eric Larsen	Polar Explorer and international lecturer on climate change, Boulder, CO
Peter Scal	Professor of Pediatric Medicine, U of MN, Minneapolis, MN
Tom Hark	Founder & President, Vermont Youth Conservation Corps, Richmond, VT
Summary	Over 800 graduates since the program began in 1974. Over 50% continue to work in environmental education. Over 70% continue to work in education. Over 20% teaching in a formal classroom setting.