

# Wolf Ridge ELC Minnesota Academic Standards Matrix

## Grade 9-12 History and Social Studies

### Strand: I. US History

Strand: I. US History			Daytime Classes	Beginning Orienteering	Competitive Orienteering	Forest Ecology	Seeds of Change	Superior View Hike	Voyageur Life	Wetlands	Evening Classes	Fur Trade	History of the Northshore
Sub-strand	Standard	Benchmark											
A. Indigenous People of North America	The student will demonstrate knowledge of indigenous cultures in North America prior to and during western expansion.	1. Students will identify important cultural aspects and regional variations of major North American Indian nations.						1					1
B. Three Worlds Converge, 1450-1763	The student will understand how European exploration and colonization resulted in cultural and ecological interactions among previously unconnected peoples.	1. Students will identify the stages and motives of European oceanic and overland exploration from the 15th to the 17th centuries.						1	1			1	1



D. Interconnections	The student will describe how humans influence the environment and in turn are influenced by it.	2. Students will analyze the advantages and drawbacks of several common proposals to change the human use of environmental resources.				2			2				
<b>Strand: VI. Economics</b>			Daytime Classes	Beginning Orienteering	Competitive Orienteering	Forest Ecology	Seeds of Change	Superior View Hike	Voyageur Life	Wetlands	Evening Classes	Fur Trade	History of the Northshore
Sub-strand	Standard	Benchmark											
E. Economics and Public Policy	The student will apply economic theories and concepts to public policy issues.	3. Students will know and analyze how income, and wealth are distributed among different sectors of the population.				3							
		7. Students will identify and analyze the conflicts that can result from differences between business interests and community interests.				7							