

# Wolf Ridge ELC Minnesota Academic Standards Matrix

## Grades 9-12 Language Arts

### Strand: I. Reading and Literature

Sub-strand	Standard	Benchmark	Daytime Classes	Adventure Ropes	FIRST Games	Rock Climbing	Stream Study	Evening Classes	Creative Expressions
			C. Comprehension	The student will understand the meaning of informational, expository or persuasive texts, using a variety of strategies and will demonstrate literal, interpretive, inferential and evaluative comprehension.	<p>3. Analyze and draw accurate conclusions about information contained in warranties, contracts, job descriptions, technical descriptions and other informational sources, selected from labels, warnings, manuals, directions, applications and forms in order to complete specific tasks.</p> <p>8. Evaluate clarity and accuracy of information, as well as the credibility of sources.</p> <p>10. Synthesize information from multiple selections in order to draw conclusions, make predictions, and form interpretations.</p>				
							8		
							10		

### Strand: II. Writing

Sub-strand	Standard	Benchmark	Daytime Classes	Adventure Ropes	FIRST Games	Rock Climbing	Stream Study	Evening Classes	Creative Expressions
B. Elements of Composition	The student will engage in a writing process with attention to audience, organization, focus, quality of ideas, and a purpose.	1. Generate, gather, and organize ideas for writing.							1

### Strand: III. Speaking, Listening, and Viewing

Sub-strand	Standard	Benchmark	Daytime Classes	Adventure Ropes	FIRST Games	Rock Climbing	Stream Study	Evening Classes	Creative Expressions
A. Speaking and Listening	The student will demonstrate understanding and communicate effectively through listening and speaking.	1. Participate in and follow agreed-upon rules for conversation and formal discussions in large and small groups.		1	1	1			
		7. Apply assessment criteria to self-evaluation of oral presentations.		7	7	7			