

# Wolf Ridge ELC Minnesota Academic Standards Matrix

## Grade 6 Language Arts

|                            |  |                        |                 |             |               |              |                        |                      |
|----------------------------|--|------------------------|-----------------|-------------|---------------|--------------|------------------------|----------------------|
| <b>Strand: II. Writing</b> |  | <b>Daytime Classes</b> | Adventure Ropes | FIRST Games | Rock Climbing | Stream Study | <b>Evening Classes</b> | Creative Expressions |
|----------------------------|--|------------------------|-----------------|-------------|---------------|--------------|------------------------|----------------------|

| Sub-strand          | Standard  | Benchmark   |  |  |  |  |  |   |
|---------------------|---|---|--|--|--|--|--|---|
| A. Types of Writing | The student will compose various pieces of writing. | 1. Write a variety of forms, including but not limited to the following: poems, stories, plays, essays, journals, letters, directions, editorials, business communications and reports. |  |  |  |  |  | 1 |

## Strand: III. Speaking, Listening, and Viewing

| Sub-strand                | Standard  | Benchmark  |  |   |   |   |   |   |
|---------------------------|---|--|--|---|---|---|---|---|
| A. Speaking and Listening | Students will demonstrate understanding and communicate effectively through listening and speaking. | 1. Participate in and follow agreed-upon rules for conversation and formal discussions in large and small groups.    |  | 1 | 1 | 1 |   | 1 |
|                           |   | 2. Know and apply listening rules and expectations for formal settings and demonstrate comprehension.                |  | 2 | 2 | 2 |   |   |
|                           |   | 5. Distinguish between a speaker's opinion and verifiable facts.   |  |   |   |   | 5 |   |
|                           |   | 6. Orally communicate information, opinions, and ideas effectively to different audiences for a variety of purposes. |  | 6 | 6 | 6 |   | 6 |