Wolf Ridge ELC Minnesota Academic Standards Matrix

Grade 6-8 Arts			**Daytime Classes**	Voyageur Life	**Evening Activities**	Astronomy	Block Printing	Creative Expressions	Creature from Wolf Lake	Dream Catchers	Lake Superior Games	Night Hike	Owel Pellets	PaperMaking	Star Lab	Woodland Art	Volleyball	**Evening Classes**	Block Printing	Creative Expressions	Dream Catchers	Woodland Art	**Naturalist Programs**	Bats	Frozen Beans	Fur trade	History of the North Shore	Logging Camp Life	Raptors
Strand: Artistic Interpretation																														
Sub-strand	**Standard**	**Benchmark**																												
C. Theater	The student will understand and use artistic processes to analyze and interpret a variety of works in at least two of the three art areas required to be offered by a school from the following: dance, music, theater, and visual arts.	4. The student will communicate a personal reaction to performances of original works or interpretations and performances of existing works in theater using the components of theater.		4																										
D. Visual Arts		1a. The student will understand how the following components of visual art are used to convey meaning: elements, including color, line, shape, form, texture, and space.					1a									1a														
		1c. The student will understand how the following components of visual art are used to convey meaning: vocabulary.					1c									1c														
		2. The student will understand the connection between a visual art work, its purpose, and its cultural and historical contexts.					2									2														
		4. The student will communicate a personal reaction to works in visual art using the component of visual art.								4																				
		5. The student will use criteria to evaluate works of visual art.					5	5		5						5														
Strand: Artistic Creativity and Performance																														
Sub-strand	**Standard**	**Benchmark**																												
C. Theater	The student will understand and use artistic processes to create and perform in at least two of the three arts areas required to be offered by a school from the following: dance, music, theater, and visual arts.	4. The student will use artistic processes to create and perform in a variety of theater contexts.																												
D. Visual Arts		1a. The student will understand the following components of visual art: elements including color, line, shape, form, texture, and space.																												
		1c. The student will understand the following components of visual art: vocabulary.																												
		2. The student will understand technical skills of visual arts, such as selecting and using tools and techniques of the medium.																												
		5. The student will express and communicate ideas using the components of visual arts.																												
		6. The student will generate ideas for artistic expression in visual arts.																												
		7. The student will make and explain artistic choices in creating visual art.																												